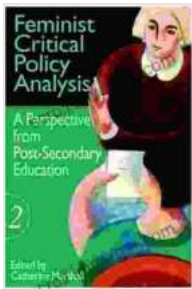


Feminist Critical Policy Analysis II: Education Policy Perspectives

This book offers a critical examination of education policy through a feminist lens, exploring issues of gender, race, class, and sexuality in educational settings.



Feminist Critical Policy Analysis II (Education Policy Perspectives) by Catherine Marshall

★★★★★ 5 out of 5

Language : English
File size : 2435 KB
Text-to-Speech : Enabled
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 235 pages



The authors argue that education policy is often shaped by patriarchal, racist, classist, and heterosexist assumptions, which can have a negative impact on the lives of students. They call for a more feminist approach to education policy making, one that is grounded in the experiences of marginalized students and that works to create more equitable and just educational environments.

The book is divided into three parts.

1. The first part provides a theoretical overview of feminist critical policy analysis.

2. The second part examines the ways in which gender, race, class, and sexuality intersect to shape educational policy and practice.
3. The third part offers a series of case studies that illustrate the application of feminist critical policy analysis to real-world educational issues.

This book is an essential resource for scholars, policymakers, and practitioners who are interested in creating more equitable and just educational environments.

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Reviews

"This book is a must-read for anyone interested in feminist critical policy analysis and education policy. The authors provide a comprehensive overview of the field and offer a rich collection of case studies that illustrate the application of feminist critical policy analysis to real-world educational issues."

- Dr. Susan Roberts-Gray, Professor of Education Policy, University of California, Berkeley

"This book is an important contribution to the field of education policy. The authors offer a critical examination of education policy through a feminist lens, exploring the ways in which gender, race, class, and sexuality intersect to shape educational policy and practice. This book is essential reading for scholars, policymakers, and practitioners who are interested in creating more equitable and just educational environments."

- Dr. Gloria Ladson-Billings, Professor of Education, University of Wisconsin-Madison

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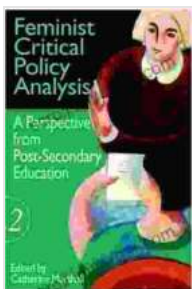
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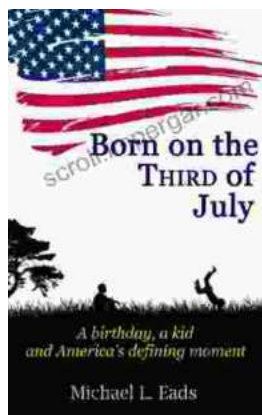
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